Hybrids and diversity in SSH

Challenges in developing quality indicators for Dutch SSH

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Evaluation of SSH

Emulate or innovate?

- Are we that different from STEM research?
- Many SSH fields are, some fields are not
- Thus, we need field specific methods
- Plus an overall framework, to compare
- This is what the Dutch SEP aims at

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SEP INDICATOR SCHEME *[examples]*

	Scientific quality	Relevance to society
Demonstrable output	Sc. articles (refereed vs. non-refereed) Sc. books Other research outputs (instruments, infrastructure, datasets, softwaretools, designs) Dissertations	(policy) reports Articles in professional journals Other output (instruments, infrastructure, datasets, softwaretools, designs) Outreach-activitties, public lectures, exhibitions,
Demonstrable use	Citations Use of datasets, softwaretools, etc. by peers Use of research facilities by peers Revies in scholarly journals	Patents/licences Use of research facilities by societal partners Projects with societal partners Contract research
Demonstrable recognition	Scientific prizes Personal sc. subsidies Invited lectures Membership of sc. committees, editorial boards, etc.	Public prizes Valorisation funding Positions paid for by public parties Memberships of public advisory bodies

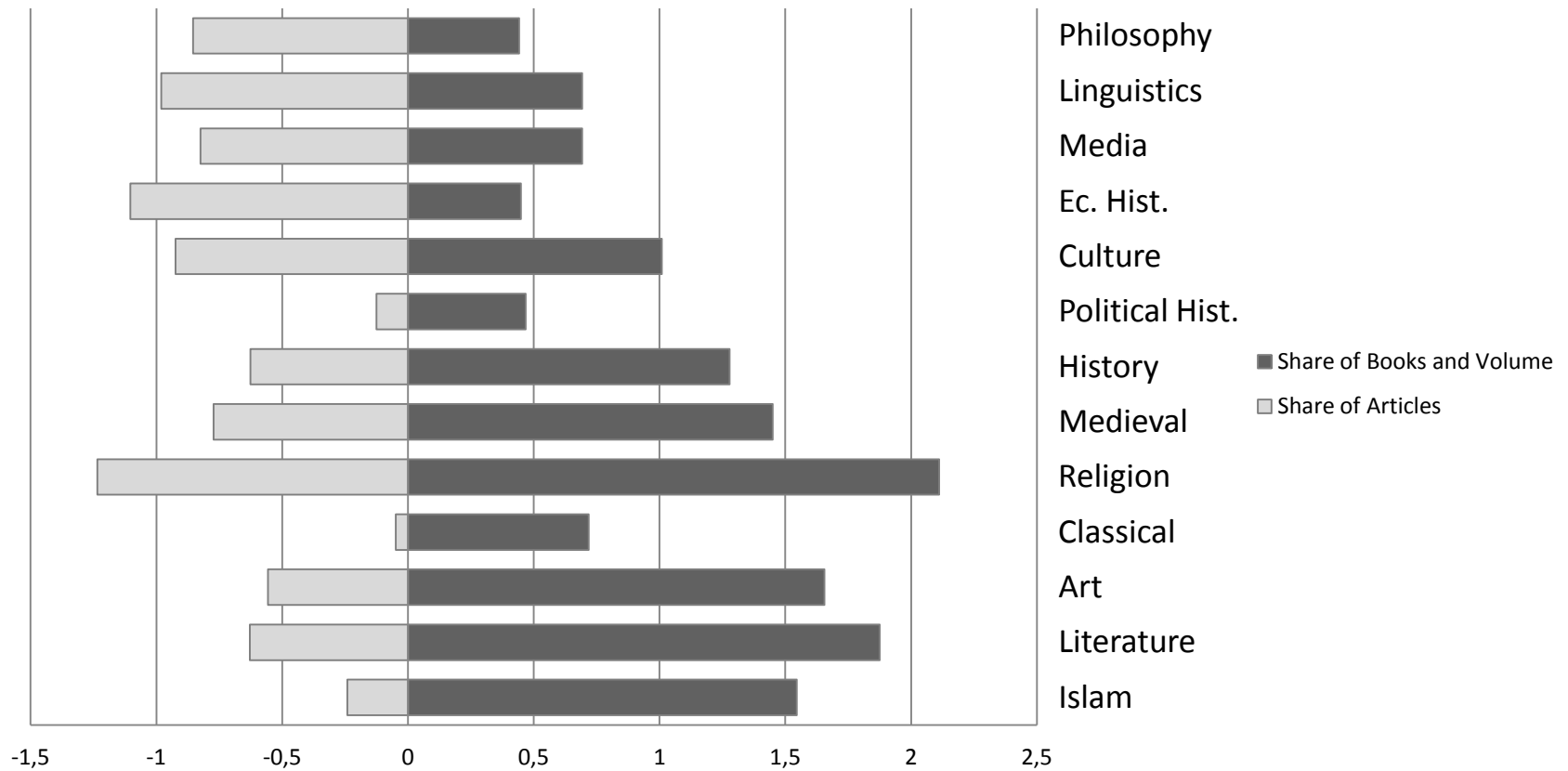Research Evaluation for the Social Sciences and Humanities, Rennes

Pilot of Humanities deans to support SEP

Concrete steps:

- Empirical analysis: output of two largest Dutch Humanities faculties (UvA, Leiden)

- Comparisons with VABB-SHW and CRISTin

- Questionaire for panels representing Dutch research schools in various fields

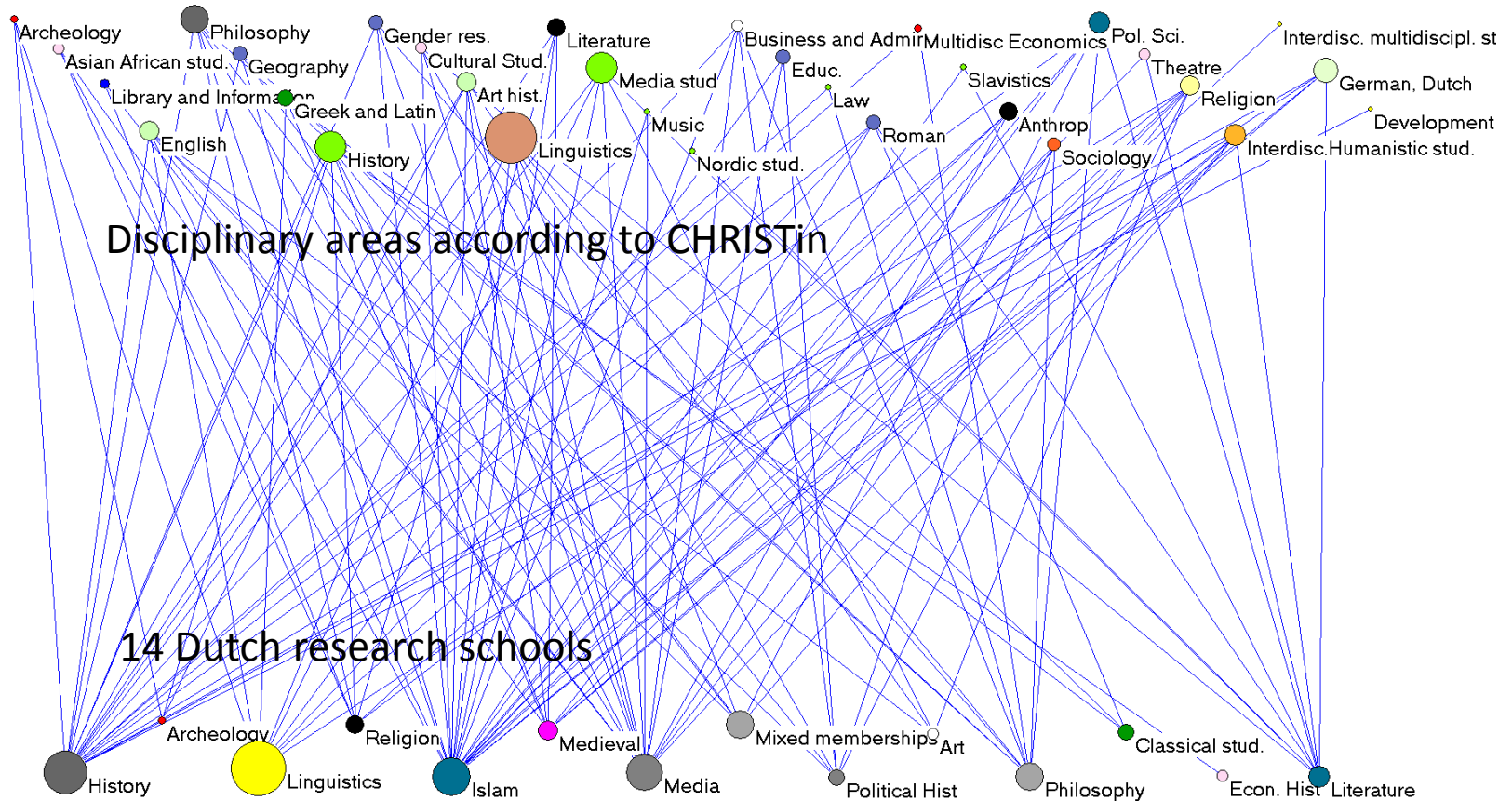- Meetings for panels and prominent SSH reseachers: results and discussion

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Diversity in output

Weighed productivity of book and journal publications per school

Philosophy
Linguistics
Media
Ec. Hist.
Culture
Political Hist.
History
Medieval
Religion
Classical
Art
Literature
Islam

■ Share of Books and Volume
□ Share of Articles

-1,5   -1   -0,5   0   0,5   1   1,5   2   2,5

Multidisciplinarity of schools

Output of Research schools is linked to multitude of disciplinary areas:

Disciplinary areas according to CHRISTin

14 Dutch research schools

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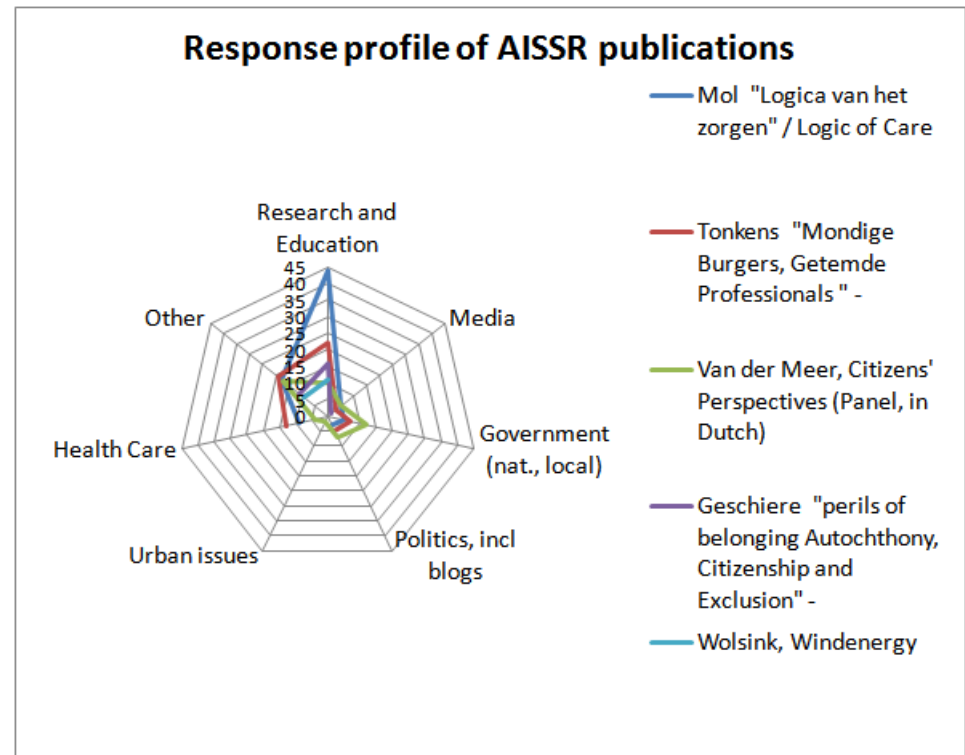
Hybrids: diversity in audiences

Publications in SSH used by

- university based &
- non-university stakeholders

Not "popularisations" but hybrids

CRA: a method to identify stakeholders:

- Internet searches (Google, Yahoo, Bing etc)
  - Exclude booksellers etc
  - Account for unequal playing fields of stakeholders
  - Identify debates and discursive interaction

Response profile of AISSR publications

- Mol "Logica van het zorgen" / Logic of Care
- Tonkens "Mondige Burgers, Getemde Professionals " -
- Van der Meer, Citizens' Perspectives (Panel, in Dutch)
- Geschiere "perils of belonging Autochthony, Citizenship and Exclusion" -
- Wolsink, Windenergy

Hybrid output: combining academic & societal interaction

Examples of Output of Amsterdam Institute of Social Science Research (UvA)	type	Societal use(= # unique websites)	Scientific impact (Scholar citations)
Glasius "Global Civil Society"	Volume	535	413
Van Schendel "Zomia"	Notion	277	96
van Es "Veranderdiagnose"	Book	220	7
Mol "The Logic of Care"	Book	225	238
Van Schendel "A History of Bangladesh"	Book	206	30
Tonkens "Mondige Burgers, Getemde Professionals "	Book	182	153
Geschiere "Perils of belonging"	Book	169	143
Wolsink "Wind power implementation	Sci Article	152	96

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Challenges for Evaluating SSH

- Diversity:
  - Types of output
  - Multidisciplinary backgrounds
  - Diversity in audiences: experts, colleagues, hybrids
- If fields or schools are diverse in themselves, what consequences for evaluation?

Emulate or innovate?

Emulate:

++ profit from existing experiences

++ connection with current institutional systems

-- Following output and communication habits of STEM fields

Innovate:

++ better representation of field characteristics

++ opportunity to be more quality oriented

++ opportunity to be more public oriented

-- More work (but creative)

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Questions

Diversity within equals diversity between units, programs, schools have consequences for evaluation:

→Are frameworks for comparisons within SSH possible?

→What role for quantification and bibliometry?

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